| Name: 6th Grade Math Causey, Grace, Alekay |  |  | Grading Quarter:1 | Week Beginning: 9/4 |  |
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| School Year: 2023 |  |  | Subject: Math Module 2 Lessons 3 and 4 |  |  |
| $\begin{aligned} & 3 \\ & \text { ㅇ } \\ & \frac{1}{2} \\ & \text { O} \\ & \end{aligned}$ | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: <br> No SCHOOL <br> Lesson Overview: |  |  | Academic Standards: <br> 6.RP.A.3, <br> 6.RP.A.3.C. |
| $\begin{aligned} & \underset{\sim}{\wedge} \\ & \text { N } \\ & \stackrel{0}{2} \\ & \stackrel{\otimes}{2} \end{aligned}$ | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: Module 2 Lesson 3 <br> Students will relate fractions, decimals and percents. <br> Lesson Overview: <br> Students will explore writing ratios as percents. |  |  | Academic Standards: 6.RP.A.3, 6.RP.A.3.C. |
| $\begin{aligned} & \sum \\ & \dot{D} \\ & \frac{0}{\vec{D}} \\ & \text { N } \\ & 0 \end{aligned}$ | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective <br> Continue Lesson 2.3 <br> Lesson Overview: <br> Students will explore writing ratios as percents. |  |  | Academic <br> Standards: <br> 6.RP.A.3, <br> 6.RP.A.3.C. |
| 국 둘 $\stackrel{0}{2}$ $\stackrel{2}{2}$ | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: <br> Students will use bar diagrams, equivalent ratios, double number lines and ratio tables to find percent of a number. <br> Module 2 Lesson 4 <br> Lesson Overview: <br> Students will use bar diagrams to explore percent of a number. |  |  | Academic <br> Standards: <br> 6.RP.A.3, <br> 6.RP.A.3.C. |


| $\begin{aligned} & \frac{7}{2} \\ & \stackrel{1}{2} \\ & \stackrel{1}{2} \end{aligned}$ | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: Students will use bar diagrams, equivalent ratios, double number lines and ratio tables to find percent of a number. <br> Module 2 Lesson 4 Continued. <br> Lesson Overview: <br> Students will use bar diagrams to explore percent of a number. | Academic <br> Standards: <br> 6.RP.A.3, <br> 6.RP.A.3.C. |
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